

Criteria for Scoring Anonymized Teaching Statements from Lecturer/Senior Lecturer Candidates

Dept of MB&B, Yale Univ, Fall 2022

Experience: What experiences qualify you to be hired to teach a laboratory course in biochemistry and biophysics? Do you have training or experience in biochemistry and possibly also in one of the physical sciences that would help you include biochemistry as well as biophysics in a lab course? Do you have a successful track record as an educator?

	2 Exceptional	1 Solid	0 Weak
Knowledge of biochemistry and/or biophysics	Considerable training in the fields of biochemistry and/or biophysics and articulates and understanding of these fields.	Some biochemistry and/or biophysics training and/or substantial evidence of understanding these fields.	No clear evidence of proficiency in biochemistry or biophysics.
Knowledge of pedagogy	Significant training in modern pedagogy and articulates an understanding of it.	Articulates an understanding of modern pedagogy	Little evidence of knowledge of modern pedagogy.
Teaching experience (lab)	Considerable teaching experience in laboratory courses	Some teaching of laboratory courses	No laboratory teaching experience
Teaching experience (lecture)	Considerable teaching experience in lecture-based courses	Some lecture-based teaching	No lecture-based teaching.

	3 Exceptional	2 Solid	1 Weak	0
Evidence of past teaching success	Demonstrates success of past teaching by citing evidence of specific learning gains and/or evaluation data from students.	Incorporates peer or supervisor comments (i.e. anecdotal evidence) of success and/or identifies specific teaching accomplishments that show solid evidence of success.	Evaluation data and/or teaching aspect are often stated too broadly or generally.	Provides no evidence of successful track record.

Adapted from:

Kearns et al. "A Scoring Rubric for Teaching Statements: A Tool for Inquiry into Graduate Student Writing about Teaching and Learning" *Journal on Excellence in College Teaching*, v21 n1 p73-96 2010